

Iva Elementary

803 Antreville Hwy.
Iva, SC 29655

Grades	PK-5 Elementary School	
Enrollment	546 Students	
Principal	J. Eric Hughes	864-348-6400
Superintendent	L. Hugh Smith	864-348-6196
Board Chair	Roy H. Herron	864-348-6196

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	72	13	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Average	Below Average	No
2006	Good	Good	Yes

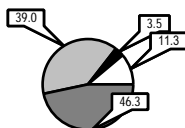
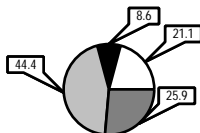
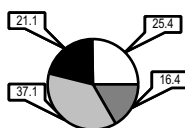
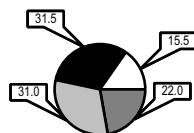
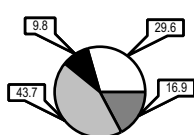
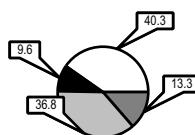
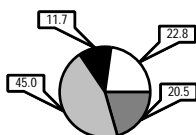
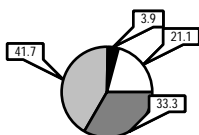
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	258	100.0	11.5	39.1	45.5	3.8	62.6	Yes	Yes
Gender									
Male	133	100.0	12.8	44.4	41.0	1.7	59.8	N/A	N/A
Female	125	100.0	10.2	33.9	50.0	5.9	65.3	N/A	N/A
Racial/Ethnic Group									
White	228	100.0	10.6	38.2	47.8	3.4	63.8	Yes	Yes
African American	29	100.0	18.5	48.1	29.6	3.7	51.9	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	217	100.0	6.5	38.5	51.0	4.0	69.0	N/A	N/A
Disabled	41	100.0	40.0	42.9	14.3	2.9	25.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	11.5	39.1	45.5	3.8	62.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	258	100.0	11.5	39.1	45.5	3.8	62.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	169	100.0	15.0	44.9	36.7	3.4	55.8	Yes	Yes
Full-pay meals	89	100.0	5.7	29.5	60.2	4.5	73.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	258	100.0	21.7	44.3	25.5	8.5	48.9	Yes	Yes
Gender									
Male	133	100.0	18.8	46.2	24.8	10.3	48.7	N/A	N/A
Female	125	100.0	24.6	42.4	26.3	6.8	49.2	N/A	N/A
Racial/Ethnic Group									
White	228	100.0	20.3	43.5	27.1	9.2	52.2	Yes	Yes
African American	29	100.0	29.6	51.9	14.8	3.7	25.9	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	217	100.0	13.5	47.0	29.5	10.0	56.0	N/A	N/A
Disabled	41	100.0	68.6	28.6	2.9	0.0	8.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	21.7	44.3	25.5	8.5	48.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	258	100.0	21.7	44.3	25.5	8.5	48.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	169	100.0	27.2	49.7	17.0	6.1	36.7	Yes	Yes
Full-pay meals	89	100.0	12.5	35.2	39.8	12.5	69.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	258	100.0	26.0	37.0	16.2	20.9	37.0
Gender							
Male	133	100.0	22.2	39.3	17.1	21.4	38.5
Female	125	100.0	29.7	34.7	15.3	20.3	35.6
Racial/Ethnic Group							
White	228	100.0	25.1	34.8	16.9	23.2	40.1
African American	29	100.0	33.3	51.9	11.1	3.7	14.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	217	100.0	18.0	39.5	18.0	24.5	42.5
Disabled	41	100.0	71.4	22.9	5.7	0.0	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	26.0	37.0	16.2	20.9	37.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	258	100.0	26.0	37.0	16.2	20.9	37.0
Socio-Economic Status							
Subsidized meals	169	100.0	32.7	40.8	13.6	12.9	26.5
Full-pay meals	89	100.0	14.8	30.7	20.5	34.1	54.5

Social Studies							
All Students	258	100.0	15.7	31.5	21.7	31.1	52.8
Gender							
Male	133	100.0	11.1	31.6	23.9	33.3	57.3
Female	125	100.0	20.3	31.4	19.5	28.8	48.3
Racial/Ethnic Group							
White	228	100.0	15.5	32.4	21.3	30.9	52.2
African American	29	100.0	18.5	22.2	25.9	33.3	59.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	217	100.0	10.5	31.5	23.0	35.0	58.0
Disabled	41	100.0	45.7	31.4	14.3	8.6	22.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	15.7	31.5	21.7	31.1	52.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	258	100.0	15.7	31.5	21.7	31.1	52.8
Socio-Economic Status							
Subsidized meals	169	100.0	20.4	33.3	23.1	23.1	46.3
Full-pay meals	89	100.0	8.0	28.4	19.3	44.3	63.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	84	100.0	22.1	23.4	45.5	9.1	54.5
	4	86	100.0	19.0	45.6	35.4	0.0	35.4
	5	74	100.0	18.5	53.8	24.6	3.1	27.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	6.0	36.9	53.6	3.6	57.1
	4	80	100.0	12.2	44.6	40.5	2.7	43.2
	5	85	100.0	16.9	36.4	41.6	5.2	46.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	84	100.0	26.0	53.2	16.9	3.9	20.8
	4	86	100.0	19.0	41.8	31.6	7.6	39.2
	5	74	100.0	27.7	46.2	20.0	6.2	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	23.8	51.2	21.4	3.6	25.0
	4	80	100.0	20.3	43.2	24.3	12.2	36.5
	5	85	100.0	20.8	37.7	31.2	10.4	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	84	100.0	22.1	40.3	24.7	13.0	37.7
	4	86	100.0	22.8	39.2	36.7	1.3	38.0
	5	74	100.0	26.2	43.1	15.4	15.4	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	23.8	41.7	22.6	11.9	34.5
	4	80	100.0	29.7	35.1	9.5	25.7	35.1
	5	85	100.0	24.7	33.8	15.6	26.0	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	84	100.0	2.6	33.8	28.6	35.1	63.6
	4	86	100.0	16.5	62.0	19.0	2.5	21.5
	5	74	100.0	27.7	41.5	21.5	9.2	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	93	100.0	3.6	16.7	23.8	56.0	79.8
	4	80	100.0	24.3	29.7	25.7	20.3	45.9
	5	85	100.0	20.8	49.4	15.6	14.3	29.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 546)				
First graders who attended full-day kindergarten	98.0%	Up from 97.5%	100.0%	100.0%
Retention rate	5.3%	Up from 3.4%	3.2%	2.8%
Attendance rate	96.2%	Up from 95.9%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.6%	0.0%	0.0%
Eligible for gifted and talented	10.9%	Up from 10.1%	9.7%	10.4%
On academic plans	27.0%	N/AV	39.2%	33.6%
On academic probation	13.4%	N/AV	1.4%	1.0%
With disabilities other than speech	9.0%	Down from 9.8%	8.4%	7.5%
Older than usual for grade	0.6%	Down from 1.0%	1.0%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	41.0%	Down from 54.1%	53.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 89.6%	87.5%	87.3%
Teacher attendance rate	95.5%	Up from 94.7%	95.0%	94.9%
Average teacher salary	\$39,394	Up 1.3%	\$42,375	\$42,485
Prof. development days/teacher	15.8 days	Down from 15.9 days	14.2 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 15.9 to 1	18.3 to 1	18.6 to 1
Prime instructional time	90.5%	Up from 89.4%	89.4%	89.7%
Dollars spent per pupil*	\$6,383	Up 10.1%	\$6,340	\$6,557
Percent of expenditures for teacher salaries*	62.5%	Down from 63.8%	64.4%	64.0%
Percent of expenditures for instruction*	66.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.6%	Down from 99.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Iva Elementary, a rural community school, is to provide all students a solid foundation to succeed to their highest potential by providing a challenging standards-driven instructional program led by an exceptional, caring staff in a safe and positive environment enhanced by community and school interaction.

Iva Elementary School is fully accredited by the Southern Association of Colleges and Schools and maintains an All Clear status from the State Department of Education. Our faculty and staff place a high emphasis on meeting the needs of our students as we work together with our parents and community members to provide a well-rounded academic program. Our main focus and emphasis continues to be placed on improved student achievement. New technology and teacher training will go a long way toward helping us meet this goal. We have added 60 new computers along with new Compass Learning student software. We have also added Ed-U-Test software, which students take three times a year to help us better plan individualized instructional plans for our students. Ed-U-Test helps us determine the strengths and weaknesses of our instructional approaches so we can better meet the needs of our students. Staff training has taken place to help us better utilize information gained from these new programs.

Currently, about 556 students attend Iva Elementary. We are extremely proud of their hard work and positive school spirit. Our students have earned numerous accomplishments, including a school and district Lt. Governor's essay winner, a school spelling bee winner, Promising Young Writer Award Winners, and Regional Science Fair Winners. Students from each homeroom are also recognized monthly as Terrific Kids based on positive school behavior and a willingness to help others.

Iva Elementary continues to strive for school improvement on a daily basis. Our main goal is to put children and learning first in all we do. We are grateful for the wonderful help and support we receive from our parents and our community.

Emily Holder, SIC Chairperson
Eric Hughes, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	76	52
Percent satisfied with learning environment	100.0%	86.7%	79.6%
Percent satisfied with social and physical environment	100.0%	89.3%	85.7%
Percent satisfied with school-home relations	95.2%	86.7%	77.1%

*Only students at the highest elementary school grade level at this school and their parents were included.